



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1.Name of the Institution

DAV College for Women, Ferozepur Cantt

- Name of the Head of the institution **Dr Seema Arora**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01632244509**
- Mobile no **9501031540**
- Registered e-mail **womendavfzr@gmail.com**
- Alternate e-mail **davwomen@yahoo.co.in**
- Address **Railway Road, Ferozepur Cantt**
- City/Town **Ferozepur**
- State/UT **Punjab**
- Pin Code **152001**

#### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Panjab University**
- Name of the IQAC Coordinator **Dr Anupma**
- Phone No. **9888260369**
- Alternate phone No. **01632244509**
- Mobile **9888260369**
- IQAC e-mail address **anupma2512@yahoo.co.in**
- Alternate Email address **anupma2512@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.davwfzr.org/download/1694410399ycMIXNZRhmtSZpUwScqr.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.davwfzr.org/download/1685429870aQxSfLb0kV0hDCE9IIPq.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>82.05</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.83</b>	<b>2016</b>	<b>02/12/2016</b>	<b>01/12/2021</b>

**6. Date of Establishment of IQAC**

**28/07/2011**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**No**

- Upload latest notification of formation of **No File Uploaded**

## IQAC

**9.No. of IQAC meetings held during the year** 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**NIL**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>NIL</b>	<b>NIL</b>

**13.Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	DAV College for Women, Ferozpur Cantt
• Name of the Head of the institution	Dr Seema Arora
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01632244509
• Mobile no	9501031540
• Registered e-mail	womendavfzr@gmail.com
• Alternate e-mail	davwomen@yahoo.co.in
• Address	Railway Road, Ferozpur Cantt
• City/Town	Ferozpur
• State/UT	Punjab
• Pin Code	152001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab University
• Name of the IQAC Coordinator	Dr Anupma
• Phone No.	9888260369

• Alternate phone No.	01632244509				
• Mobile	9888260369				
• IQAC e-mail address	anupma2512@yahoo.co.in				
• Alternate Email address	anupma2512@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.davwfr.org/download/1694410399ycMIXNZRhmtSZpUwScqr.pdf">https://www.davwfr.org/download/1694410399ycMIXNZRhmtSZpUwScqr.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.davwfr.org/download/1685429870aQxSfLb0kV0hDCE9IIPq.pdf">https://www.davwfr.org/download/1685429870aQxSfLb0kV0hDCE9IIPq.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2005	28/02/2005	27/02/2010
Cycle 2	B++	2.83	2016	02/12/2016	01/12/2021
<b>6.Date of Establishment of IQAC</b>			28/07/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			0		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<b>NIL</b>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<b>NIL</b>	<b>NIL</b>
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>Nil</b>	<b>Nil</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2016</b>	<b>30/09/2016</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>NIL</b>	
<b>16. Academic bank of credits (ABC):</b>	

NIL	
<b>17.Skill development:</b>	
NIL	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
NIL	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
NIL	
<b>20.Distance education/online education:</b>	
NIL	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	8
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	507
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	233
File Description	Documents
Data Template	<a href="#">View File</a>

2.3	157
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	2492521.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum



provided by the Panjab University, Chandigarh. Any revision in the syllabus or curriculum is done at university level. Depending on our resource potentiality, institutional goals and concern towards the students, we strive to impart quality education. The institution has a structured and effective mechanism implementation of the curriculum:

1. Regular meetings of the heads of the various departments are held with the Principal cum Chairperson IQAC. The incharges discuss their plans for the academic and extracurricular activities of their respective departments.
2. Academic schedule and the activity calendar are prepared at the start of the session by IQAC.
3. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. The institution has been regularly organising seminars and other

Due to pandemic and lockdown all the educational institutions were closed. Still for effective delivery of course work, online mode was used with the help of online platform tools like google meet, zoom etc for all activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year starts as per the schedule given by affiliating university. the university prepares the academic calendar for every academic year which includes plans for working/ teaching days as per university norms and UGC norms.

The academic calendar provided by university includes dates of end semester examinations , term end and tentative dates for practical and theory exams. It also includes list of holidays etc as per declaration by center government.

Teachers prepare academic plan according to the academic calendar and coverage plan of syllabus and other activities according to the schedule given by university.

The students are informed about time table, internal exams, practical schedule and commencement of semester exams well in advance.

Due to Covid-19 restrictions and closure of institutions, online mode was used for above mentioned activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.davwfzr.org/download/1685429870a0xSfLb0kV0hDCE9IIPq.pdf">https://www.davwfzr.org/download/1685429870a0xSfLb0kV0hDCE9IIPq.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum provided by Panjab University, Chandigarh. Havan Yajna is performed in the college premises before the start of the session and during festivals and farewells. To address the issue of Gender sensitization, International Women's day is being celebrated in the college each year. Topics of environmental education, road safety and drug

abuse are integral part of the curriculum of first year undergraduate classes as prescribed by the affiliating university.

This year being the time of corona virus pandemic Havan Yajna and International Women Day celebration did not take place in accordance with the orders of the administration.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** **E. None of the above**  
**Students**  
**Teachers** **Employers** **Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows** **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

507

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

233

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has well-qualified, performance - driven and dedicated team of faculty. In order to ensure the development of students, a host of measures are undertaken.

- Personal interaction session with new students
- Remedial classes for slow learners
- Special classes for meritorious students
- Weekly class tests
- Assignments
- Guest Lectures by subject experts.
- House Tests
- Counseling sessions whenever required by teacher , HOD or Principal

The profiles of students are also sketched during course as-

1. From the students Files: Data collected by the college administrative office like general detail, previous university /board examination and college house test detail.
2. By the teachers through:

- Oral testing
- Periodic written tests
- Individual Assignments
- Class seminars
- General interaction
- Group study
- Laboratory Work

The following types of assistance is also provided to the meritorious students , economically disadvantaged students and slow learners:

1. Prescribed books for whole session from book bank of college library and department.
2. University question papers of previous years.
3. Financial assistance by way of fee concession and scholarship.
4. Remedial classes for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
507	27

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in adoption of student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

The students centric methodology include:

1. **Experiential Learning:Project work: Mini and Major projects,Participation in competition at various level: For real time exposure students are encouraged to participate in various competition like inter-college, intra college etc., Guest Lectures: Guest lectures by eminent experts from academics are organized (in online mode) to supplement teaching process.**
2. **Participated Learning: Team Work: All departments organize activities for students to promote the spirit of team work. NCC, NSS and Red Ribbon units of college organize activities related tree plantation for the healthy environment for future generations, Swatchh Bharat etc., Group Work: Practicals in all individual and group work under the guidance of teachers are also conducted,Debates: Debates are organized where students are required to come with different opinion, it will help learning process.**
3. **Problem Solving Methodology:Quiz:Quiz competitions are organized by subject teacher at class level in UG and PG programme,Discussion:College follows the discussion methods in many of the subjects as it makes the students to think and encourage them to participate in discussion with the opinions & suggestions to check their current knowledge.**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT helps tremendously developing in quality education. ICT can be a strong move to motivate all students to connect with education. Once the teacher use innovative ways for teaching, It helps them to arouse interest and enthusiasm in class students and also helps the slow learners to optimize their abilities to meet the realistic expectation with the help of ICT. For encouraging creativity in students, the teachers make use of tools of information and communication technology.

ICT tools are used in:



- Computer labs equipped with computers, smart board, projectors and other compatible accessories.
- Web based learning resources
- A Interactive class room with projector

In addition:

- The subject teacher organizes live online classes on various platforms like Google Meet, Zoom and WebEx etc.
- Also used WhatsApp group, Google classroom and audio tools.
- These tools mainly depend upon the access to different networks availability.

The facility of INFLIBNET in college library helps the students and teachers to have access to:

1. E-books
2. E-journals
3. E-articles

ICT is a potentially powerful tool for extending education opportunities. ICT provide effective learning for all at anytime and anywhere. It provide access to remote learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

112

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the procedure followed for over-all internal assessment are as per university norms. Regular assessment of the performance is undertaken by monitoring the:

1. Class attendance
2. Assignments
3. Class tests and House Tests
4. Participation in various co-curricular activities

Notification of house tests is a prerequisite to students for the preparation of tests. The followings steps are undertaken for the notifications:

- College release academic calendar at beginning of the session in college prospectus.
- The schedule of house examinations is displayed on student's notice board in the college.
- The students are also notified regarding their house test through:

1. Class circulation
2. Whatsapp class group
3. College notice board.

Question papers for the class tests and house tests are set as per the university pattern. All the question papers are thoroughly discussed in class after the tests. The students are required to write house test in answer sheet provided by the college. After the tests, these are evaluated by subject teacher and returned to students which educate them about their performance. The attendance and marks of students submitted to the college office

for record and preparation of results. In case of any discrepancy, the students are free to contact respective subject teacher and/or principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic performance of the students is evaluated by teachers through the session by house examinations, class tests, group discussion, quiz etc for improving and upgrading the academic performance of students. Internal Evaluation mechanism is followed by the college as per Panjab University guidelines. House examinations are conducted per semester and time schedule of house examination is prepared by the examination sub-committee. The students are well informed in advance for the preparation of the exams. The college then conduct examinations accordingly schedule. After the completion of the examination, the answer sheets are examined by the teachers in department. After it the evaluated answer sheets are shown to students to maintain transparency. If there is any grievance related to evaluation including marks totaling, unmarked questions it is redressed by teacher on spot in following ways:

1. Examine the answer sheet again.
2. Check or count the total marks awarded.
3. Unmarked questions, if any are marked then.
4. The result sheet rectified properly by the teacher after student's complain and finally this result is submitted to college office within the stipulated time as resolved by examination committee.

Thus in manner the college tries to maintain the transparency efficiently at the time of conducting the internal examination in the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are displayed on college website and communicated to teachers and students.

- Programme and course outcome are available on the college website.

Link is here for reference:

<https://www.davwfzr.org/images/pos.pdf>

- Programme specific outcomes and course outcomes are vital for accomplishing the education and the success of institution in particular.
1. PSO/CO are also discussed in the respective departments and also discussed with concerned faculty members.
  2. Awareness about PO/PSO/CO is also provided by the teacher among students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.davwfzr.org/images/pos.pdf">https://www.davwfzr.org/images/pos.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are duly evaluated by the college. One of the method:

- By assessing the teaching-learning based on feedback form which are to be duly filled up by the students of the college providing inputs on teaching-learning drawbacks,

limitations, constraints, merits of the departments and its faculty members. Our college also has a Grievance Redressal cell where student can place their problems at any point of time and Career Counseling Cell.

- The teachers in each department of college track or seek student's feedback related to learning process and curriculum objectives and make sure that course milestones are effortlessly achieved. The results of house semester examinations and also any other difficulties faced by students are discussed.
- In case of course outcomes, each department of the college identifies the weak and bright students and accordingly the outcome attainment target is set by initiating or introducing improvements measures by practices or revision of previous year university question papers and by allotting tutorial classes.
- Study material, textbooks, references books, handwritten notes etc are also provided to students.
- Course outcomes are measured on the basis of performance of the students both in curricular, co-curricular activities, class activities, laboratory work, assignments, class tests, different examinations and their role in departmental activities.
- Student's performance is also measured or noted on their regularity, receptiveness and the overall behavior. Student's performance in the internal examinations provide the initial clue of their learning outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[NIL](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activity becomes an integral part for overall and holistic growth and development of student. These activities give the opportunities to students and teachers to contribute in the well-being and upliftment of college, society and nation. The extension activities are frequently conducted in the college by NCC, NSS and Red ribbon club under the able guidance of principal madam. The students become aware of various social issues such as drug addiction, aids awareness, prevention of female foeticide, pollution control, eye donation awareness, blood donation awareness and tree plantation. The participation in these activities gives immense happiness and peace to all the participants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College was established in 1969 and during the years of its existence, the college has improved all the facilities for the enhancement of teaching and learning. The college can state

volumes of its adequate ultra-modern amenities as per the requirement of the university and the need of the students. The total sprawling area of the college is 4.5 acres. There are a number of departments and 25 spacious classrooms with proper infrastructure. The building of the college consists of Administrative Office, Principal's Office, Common Staff Room, Common Room, IQAC /UGC/Bursar room, Home Science Lab, Cosmetology Lab, 3 Computers Labs, Fashion Designing Lab, Gymnasium and Wellness Centre, Physical Education Department and NCC/NSS Room. Facility of Wi-Fi which is made available for the staff in the campus is a hallmark of the institution. Understanding the need of good health, RO filtered water facility is made available for teaching, non-teaching staff and students. As security is the prime concern of our institution, so CCTV cameras have been installed in the college campus. Library plays a vital role in providing students with reliable content and encourage and promote the process of learning and grasping knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific space has been earmarked for extra -curricular activities. Gymnasium is equipped with all infrastructural facilities like Treadmill, Weight Lifting Machines, Bench Press, Walking Machines, Cycles for exercise, Cardio etc. The college has a Stage, one hall, library space where all the cultural events are organized. Our sports unit has track record of participation and winning matches at Zonal level, Inter-Zonal and University level.

Students participate in Youth Festival every year. The students of the college participate at Zonal level, Inter-Zonal level and University level. Students prepare and practice in Common Room, Multi -Purpose Hall, Indoor Stadium at the time of competition.

The college has necessary instruments like Tabla, Harmonium, and other musical instruments for classical and modern cultural activities and events like Folk Dance, Group Songs, Vocal and Classical Singing. The College takes part in different events like

plays, mime, skit, folk dance, one act play, etc. in Youth Festival organized by Panjab University, Chandigarh.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - CAMPUS ANALYSER

Nature of automation (fully or partially)- Partially

Version - 2.03

Year of Automation-Since 2015

Library link:- <https://www.davwfzr.org/library>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.davwfzr.org/library">https://www.davwfzr.org/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

38553

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a well well-known mechanism for advancement and installing Information Technology infrastructure. The college first evaluates the need of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The college has more than 80 Computers and 10 Laptops, 4 Printers ,1 Photostat Machine, 3 Smart Boards. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, college has technical staff to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the up-keeping and replacement. The steps like installation of anti-virus, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

80



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Proper maintenance and utilization of physical, academic and support facilities are amplified and upheld through various committees. Maintenance, repair, construction work related to the building, Physical infrastructure like water, power supply, is looked after by the respective committee. The maintenance and up-gradation work related to civil and electrical works are verified by the committee. All minor faults are attended and repaired by

hired technicians, carpenters, etc. There is a beautiful and small garden in the college. A team of efficient and experienced gardeners maintains this garden of the college. Seasonal trees are planted in the college garden regularly.

Library is a blessed place where the learners can obtain and enlighten themselves by gathering vast knowledge. The library has an Advisory Committee, which meets at regular intervals to discuss various issues related to library facilities, services, and activities. The committee works towards improving the overall library infrastructure and resources to make it user friendly.

Computer has become a part and parcel in every walk of life; hence, its requirement is felt in every institution. The college has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.davwfzr.org/">https://www.davwfzr.org/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

No Such Practice was followed due to Covid

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association of the college which is moderately active to provide support to students, although it has not been registered yet. But the college is contemplating to start the process of registration of Alumni Association. This year was the totally on online mode of teaching so physical presence was not possible.

No activity was organized this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college have set a vision and a mission to achieve and for the same dedicated and devoted endeavors has been input throughout the academic session. The students are provided quality education for their all-round development. For the purpose all the teachers are updated with modern methods and modes of teachings through webinars, orientation programs and they also update their subject knowledge too. The staff members are prompted to use information technology tools to make their teaching more effective and informative. The college made its own arrangements to cope up with the tough challenges of covid pandemic in the session students were trained to use online tools through ZOOM MEET, GOOGLE CLASSROOM, MICROSOFT TEAM etc. The institution also motivates the students for meditation for peace of mind and soul. Thus, the spiritual virtues are also developed by organizing HAVANA YAJNAS. Both the teachers and students feel blessed in such a noble environment which is provided for constructive learning. To develop their personality, patriotism and sense of service the institution owns NSS and NCC units. The students' safety and security is also supervised through CCTVs and disciplinary cell and Ragging- Cell etc.

File Description	Documents
Paste link for additional information	<a href="https://www.davwfzr.org/vision-mission">https://www.davwfzr.org/vision-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college owned an independent and participating structure that to administer the institution very smoothly. For the same there is a well-established coordination with parents, student, Managing Committee, D.A.V.C.M.C, New Delhi, Panjab University, DPI Colleges Punjab and authorities. There is Local Management Committee for the smooth functioning of the college. The principal has all the privileges to administer the institution accordingly. There is provision of head of the departments for positive feedback from the teachers and students. Time to time meetings were organized to decide the welfare policies for the students. The appointment of the teachers were made as per the requirement and proportion of the students accordingly. The appointment by DAVCMC, Delhi and DPI Colleges Punjab, Local Managing Committee on the realgar basis, contract basis, ad hock basis and temporary basis too. Thus, the managerial structure of the college is well set for efficient



coordination and meet the requirements in time for better results in all domains. The students' participation was there for smooth functioning of the college through the different clubs and committees and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has all the strategies to frame policies for the welfare of the students which are implemented throughout the academic session. The emphasis remained on curriculum development, teaching- learning, evaluation and examination, research and development etc. Feedback from the teachers and students was collected and their suggestions and changes are incorporated in the institution. Extensive use of ICT is made. Class test and unit exams are conducted to evaluate the performance of students. Innovative teaching methods like quiz, debate, presentation help instill confidence among students. The evaluation guidelines and reforms by the university are strictly followed. The whole examination process is conducted diligently by faculty members and administration. In addition to these steps institution implements the self-initiated reforms as well. Thus, every activity in the college is initiated remained result oriented. The performance of the teachers and students is supervised and evaluated time to time. Similarly, the performance of the institution is inspected by the Panjab University, DPI Colleges Punjab, DAVCMC, Delhi etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Policy Construction

The College is affiliated with Panjab University Chandigarh and is managed by DAV Colleges Managing Committee, New Delhi. The college follows all the rules outlined by the related university and DAVCMC. In order to maintain good governance and for healthy discipline in the institution, some of the decisions such as fee-concession, discipline, safety and security of the girl students etc are observed by the principal of the college in close co-ordination with the stakeholders.

### Administrative framework

The principal of the college has all privileges and is the final authority to decide all matters. However, she discourses each and every matter with the head of the related departments, the conveners of the formed committees, cells. The college has a bursar to monitor at the financial activities of the institution.

Committees, club, councils, units and others under the headship of principal working accordingly for the welfare of the college and students.

### Compliance of Rules and regulations

All the directives of the related authorities are adhered very sincerely for the smooth functioning of the college and to avoid any inconvenience in future which affect the reputation of the organization.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DAV College for women, Ferozepur Cantt has taken various initiatives toward the welfare of teaching and non-teaching staff. Some of the initiatives are as follows

1. Medical leave
2. Maternity leave
3. Duty leaves to attend refresher course, orientation course & FDPs etc.
4. PF and gratuity facility.
5. AC staff rooms with water coolers and Microwave and refrigerator facilities.
6. Gym facility is open to be used by faculty members.
7. Centrally AC office.
8. Computer software is provided to non-teaching staff for assistance in administrative work.
9. Uniform for Fourth class staff.
10. Loan against PF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the logical way of assessing the performance of employees. It motivates an employee to work with more responsible way. Similarly, this method motivates teachers to commence research-based work to improve their knowledge. The annual confidential report setups for their self-appraisal every year which comprises thorough evidence about the achieved duties, published works, attended training or workshops during the session. The ACR is assessed by the head of the institute that is Principal and the score is given based on the performance after that, the reports are sent to the DPI office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the internal audit of the institution is executed by DAV College Managing Committee, New Delhi. The sessional process of external audit conducted by Panjab University and Panjab Govt. internal audits were also conducted time to time for the transparency in utilization of funds and to know the financial position and status of the college for the future planning.i.e.

building development, infrastructure and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3600000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Year the internal audit of the institution is executed by DAV College Managing Committee, New Delhi. The sessional process of external audit conducted by Panjab University and Panjab Govt. internal audits were also conducted time to time for the transparency in utilization of funds and to know the financial position and status of the college for the future planning.i.e. building development, infrastructure and others.

Area of allocation are: -

- Salary to teaching and non-teaching staff.
- Academic support facilities.
- Building and campus maintenance.
- Electricity and Generator expenses.

Utilization of resources:

The college has a purchase committee which helps in preparation, division, allocation and utilization of funds. The purchase committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. For every financial transaction, proper permission is taken from the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in the enhancement and sustainability of quality in the educational service provided by the institution. It ensures the utilization of ICT tools for lecture delivery, instructs different departments to organize extension lectures and other extra mural activities for the multifaceted development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its learning process, structure and methodologies of operation and learning outcome at a periodic interval through IQAC set up as per norms and recorded the incremental improvement in various activities. The major function of IQAC is to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This play an instrumental role in enhancing the quality of the academic and co-curricular endeavours

of the college in keeping with its vision and mission.

IQAC achieves this through mainly two practices:

1.The college has adopted a feedback system that takes suggestions from stakeholders like students to facilitate teaching-learning reforms.This helps in obtaining an unbiased and honest opinion about institutional performance especially in academics

2.Suggestions to the departmental heads to initiate the bifurcation of syllabus and use of ICT to create more interest. To conduct certified programs,guest lectures, and webinars on themes relevant to education. Teachers were encouraged to use ICT tools to prepare and deliver their lecture online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**



## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV College for Women is a testament to the unwavering commitment of DAV institutions to girls' education. From its inception, our management has ardently supported the cause of women's education. Over the past six decades and continuing today, the institution has taken numerous steps to promote gender equity and female literacy.

Each year, we enthusiastically celebrate Women's Day, inviting accomplished women from various fields as chief guests and guests of honor. These distinguished individuals serve as a wellspring of inspiration for our female students. Additionally, we have recognized and honored single parents of girls on the occasion of Lohri as a commendable effort to combat female foeticide.

Despite the constraints imposed by the COVID-19 pandemic, our institution remains steadfast in its commitment to these initiatives. We house an NSS unit that actively encourages students to participate in national defense and engage with cells such as the Red Ribbon Club and Universal Human Value Cell. Through these platforms, we strive to raise awareness among our students about the detrimental impact of anti-women social norms and practices.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated across various departments of our institution primarily comprises paper waste. Another significant source of solid waste is garden debris, including dried leaves and green cuttings. To efficiently manage this waste, our college has strategically placed dustbins throughout the premises for waste collection.

When it comes to garden waste, the green leaves and cuttings are thoughtfully composted in open pits, ultimately yielding organic manure. This nutrient-rich compost is then utilized in our gardens, promoting sustainable horticultural practices.

Regarding paper waste, we emphasize a culture of reuse. Papers generated through project submissions find a second life, contributing to our sustainable efforts. Additionally, our institution actively promotes e-governance initiatives to minimize paper consumption. Even during house exams, answer sheets are responsibly sent to recycling facilities to ensure their eco-friendly disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution

**E. None of the above**

**system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**We wholeheartedly embrace the principle of unity in diversity. Situated in a cantonment area, our institution welcomes students from diverse backgrounds, hailing from different states, languages, communities, and cultures. At our college, we are committed to creating an inclusive environment that transcends**

identity.

To foster this inclusive ethos, we familiarize our students with the institution, faculty, and the various cells and centers present on campus. Our college regularly hosts cultural, literary, and sporting events, ensuring a vibrant campus life. Alongside these, NSS and NCC activities are conducted in parallel, providing students with opportunities for holistic development.

Furthermore, we organize educational study tours to broaden students' horizons and offer them valuable exposure. In our quest for inclusivity, we also arrange Havan Yajna and other religious events that are open to all students, regardless of their religion or community, celebrating diversity in all its forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our DAV institution steadfastly upholds a set of robust moral principles, including unwavering commitment to honesty, integrity, transparency, equality, nationalism, and fairness. Within our academic community, we place great emphasis on illuminating both staff and students about their pivotal roles in contributing to the broader development of society.

Annually, we commemorate our national days and honor the memory of our illustrious freedom fighters. These events are instrumental in instilling a profound sense of patriotism within our students. Furthermore, we take part in the cultural and religious festivities such as Lohri, fostering a rich tapestry of traditions and celebrations.

The presence of our NSS unit plays a pivotal role in advancing the cause of national integration and nurturing selfless dedication

among our students. Moreover, our social sciences departments and youth welfare cell serve as instrumental platforms through which we actively promote the pivotal concepts of rights, duties, and nationalism among our student body.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DAV College for Women enthusiastically observes a wide spectrum of national and international days, as well as significant days of national importance. Beyond mere celebrations, our institution is dedicated to fostering a culture of learning from these occasions.

We believe in using these special days as opportunities to educate and enlighten our students, enabling them to gain a deeper understanding of the historical, cultural, and global significance associated with each event. Through workshops, seminars, lectures, and various engaging activities, we empower our students to connect with these observances on a meaningful level, instilling a sense of awareness and appreciation for the diverse world in which we live.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. During the challenging year of 2020-21, which was marked by the COVID-19 pandemic, our institution wholeheartedly engaged in community support efforts. To the best of our abilities and within our available resources, we actively participated in the distribution of essential food supplies to assist the impoverished and vulnerable members of the public. This initiative exemplified our commitment to social responsibility and solidarity during trying times.

2. Additionally, in our dedication to preserving and enhancing the natural environment within our college premises, we have established a garden adorned with a variety of medicinal plants. This garden serves as a testament to our commitment to environmental conservation and the promotion of sustainable practices. It not only beautifies our campus but also contributes to the well-being of our college community and the wider ecosystem.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The practice of Havan Yajna holds a significant place in our college, occurring twice a month with the noble purpose of nurturing moral and spiritual elevation among our students. This profound ceremony unites the entire college community, including staff, members of the management, and students. Following the Yajna, our esteemed college Principal delivers a lecture on moral values, imparting wisdom and guidance to all attendees.

Students are actively involved in this spiritual practice, receiving printed handbooks containing Havan Yajna mantras. They chant these mantras in unison with the priest during the Havan and make offerings to the sacred fire. This ritual not only deepens their connection with the divine but also contributes to the scientific cleansing of the environment. Our college stands as a unique institution in the region for its unwavering commitment to this spiritual tradition, aiming to keep our students connected to the Almighty and seeking blessings for all their future endeavors.

2. Additionally, we honor the memory and sacrifices of our revered freedom fighters by celebrating their festivals twice a month. This commemoration serves as a poignant reminder of their contributions and reinforces the idea of national unity among our students. Through these celebrations, we instill a sense of respect, patriotism, and a deep appreciation for the ideals that our freedom fighters stood for, fostering a spirit of national pride within our college community.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. We adopt the curriculum provided by the Panjab University, Chandigarh. Any revision in the syllabus or curriculum is done at university level. Depending on our resource potentiality, institutional goals and concern towards the students, we strive to impart quality education. The institution has a structured and effective mechanism implementation of the curriculum:

1. Regular meetings of the heads of the various departments are held with the Principal cum Chairperson IQAC. The incharges discuss their plans for the academic and extracurricular activities of their respective departments.

2. Academic schedule and the activity calendar are prepared at the start of the session by IQAC.

3. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. The institution has been regularly organising seminars and other

Due to pandemic and lockdown all the educational institutions were closed. Still for effective delivery of course work, online mode was used with the help of online platform tools like google meet, zoom etc for all activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year starts as per the schedule given by affiliating university. the university prepares the academic calender for every academic year which includes plans for working/ teaching days as per university norms and UGC norms.

The academic calender provided by university includes dates of end semester examinations , term end and tentative dates for practical and theory exams. It also includes list of holidays etc as per declaration by center government.

Teachers prepare academic plan according to the academic calender and coverage plan of syllabus and other activities according to the schedule given by university.

The students are informed about time table, internal exams, practical schedule and commencement of semester exams well in advance.

Due to Covid-19 restrictions and closure of institutions, online mode was used for above mentioned activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.davwfzr.org/download/1685429870aQxSfLb0kV0hDCE9IIPq.pdf">https://www.davwfzr.org/download/1685429870aQxSfLb0kV0hDCE9IIPq.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum provided by Panjab University, Chandigarh. Havan Yajna is performed in the college premises before the start of the session and during festivals and farewells. To address the issue of Gender sensitization, International Women's day is being celebrated in the college each year. Topics of environmental education, road safety and drug abuse are integral part of the curriculum of first year undergraduate classes as prescribed by the affiliating university.

This year being the time of corona virus pandemic Havan Yajna and International Women Day celebration did not take place in accordance with the orders of the administration.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
507	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
233	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college has well- qualified, performance - driven and dedicated team of faculty. In order to ensure the development of students, a host of measures are undertaken.	

- Personal interaction session with new students
- Remedial classes for slow learners
- Special classes for meritorious students
- Weekly class tests
- Assignments
- Guest Lectures by subject experts.
- House Tests
- Counseling sessions whenever required by teacher , HOD or Principal

The profiles of students are also sketched during course as-

1. From the students Files: Data collected by the college administrative office like general detail, previous university /board examination and college house test detail.
2. By the teachers through:
  - Oral testing
  - Periodic written tests
  - Individual Assignments
  - Class seminars
  - General interaction
  - Group study
  - Laboratory Work

The following types of assistance is also provided to the meritorious students , economically disadvantaged students and slow learners:

1. Prescribed books for whole session from book bank of college library and department.
2. University question papers of previous years.
3. Financial assistance by way of fee concession and scholarship.
4. Remedial classes for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
507	27

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college believes in adoption of student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

The students centric methodology include:

1. **Experiential Learning:Project work:** Mini and Major projects,Participation in competition at various level: For real time exposure students are encouraged to participate in various competition like inter-college, intra college etc., **Guest Lectures:** Guest lectures by eminent experts from academics are organized (in online mode) to supplement teaching process.
2. **Participated Learning: Team Work:** All departments organize activities for students to promote the spirit of team work. NCC, NSS and Red Ribbon units of college organize activities related tree plantation for the healthy environment for future generations, Swatchh Bharat etc., **Group Work:** Practicals in all individual and group work under the guidance of teachers are also conducted,**Debates:** Debates are organized where students are required to come with different opinion, it will help learning process.
3. **Problem Solving Methodology:Quiz:**Quiz competitions are organized by subject teacher at class level in UG and PG programme,**Discussion:**College follows the discussion methods in many of the subjects as it makes the students to think and encourage them to participate in discussion with the opinions & suggestions to check their current knowledge.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT helps tremendously developing in quality education. ICT can be a strong move to motivate all students to connect with education. Once the teacher use innovative ways for teaching, It helps them to arouse interest and enthusiasm in class students and also helps the slow learners to optimize their abilities to meet the realistic expectation with the help of ICT. For encouraging creativity in students, the teachers make use of tools of information and communication technology.

ICT tools are used in:

- Computer labs equipped with computers, smart board, projectors and other compatible accessories.
- Web based learning resources
- A Interactive class room with projector

In addition:

- The subject teacher organizes live online classes on various platforms like Google Meet, Zoom and WebEx etc.
- Also used WhatsApp group, Google classroom and audio tools.
- These tools mainly depend upon the access to different networks availability.

The facility of INFLIBNET in college library helps the students and teachers to have access to:

1. E-books
2. E-journals
3. E-articles

ICT is a potentially powerful tool for extending education opportunities. ICT provide effective learning for all at anytime and anywhere. It provide access to remote learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

112

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the procedure followed for over-all internal assessment are as per university norms. Regular assessment of the performance is undertaken by monitoring the:

1. Class attendance
2. Assignments
3. Class tests and House Tests
4. Participation in various co-curricular activities

Notification of house tests is a prerequisite to students for the preparation of tests. The followings steps are undertaken for the notifications:

- College release academic calendar at beginning of the session in college prospectus.

- The schedule of house examinations is displayed on student's notice board in the college.
- The students are also notified regarding their house test through:

1. Class circulation
2. Whatsapp class group
3. College notice board.

Question papers for the class tests and house tests are set as per the university pattern. All the question papers are thoroughly discussed in class after the tests. The students are required to write house test in answer sheet provided by the college. After the tests, these are evaluated by subject teacher and returned to students which educate them about their performance. The attendance and marks of students submitted to the college office for record and preparation of results. In case of any discrepancy, the students are free to contact respective subject teacher and/or principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The academic performance of the students is evaluated by teachers through the session by house examinations, class tests, group discussion, quiz etc for improving and upgrading the academic performance of students. Internal Evaluation mechanism is followed by the college as per Panjab University guidelines. House examinations are conducted per semester and time schedule of house examination is prepared by the examination sub-committee. The students are well informed in advance for the preparation of the exams. The college then conduct examinations accordingly schedule. After the completion of the examination, the answer sheets are examined by the teachers in department. After it the evaluated answer sheets are shown to students to maintain transparency. If there is any grievance related to evaluation including marks totaling, unmarked questions it is redressed by teacher on spot in following ways:

1. Examine the answer sheet again.
2. Check or count the total marks awarded.
3. Unmarked questions, if any are marked then.
4. The result sheet rectified properly by the teacher after student's complain and finally this result is submitted to college office within the stipulated time as resolved by examination committee.

Thus in manner the college tries to maintain the transparency efficiently at the time of conducting the internal examination in the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are displayed on college website and communicated to teachers and students.

- Programme and course outcome are available on the college website.

Link is here for reference:

<https://www.davwfzr.org/images/pos.pdf>

- Programme specific outcomes and course outcomes are vital for accomplishing the education and the success of institution in particular.
1. PSO/CO are also discussed in the respective departments and also discussed with concerned faculty members.
  2. Awareness about PO/PSO/CO is also provided by the teacher among students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.davwfzr.org/images/pos.pdf">https://www.davwfzr.org/images/pos.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are duly evaluated by the college. One of the method:

- By assessing the teaching-learning based on feedback form which are to be duly filled up by the students of the college providing inputs on teaching-learning drawbacks, limitations, constraints, merits of the departments and its faculty members. Our college also has a Grievance Redressal cell where student can place their problems at any point of time and Career Counseling Cell.
- The teachers in each department of college track or seek student's feedback related to learning process and curriculum objectives and make sure that course milestones are effortlessly achieved. The results of house semester examinations and also any other difficulties faced by students are discussed.
- In case of course outcomes, each department of the college identifies the weak and bright students and accordingly the outcome attainment target is set by initiating or introducing improvements measures by practices or revision of previous year university question papers and by allotting tutorial classes.
- Study material, textbooks, references books, handwritten notes etc are also provided to students.
- Course outcomes are measured on the basis of performance of the students both in curricular, co-curricular activities, class activities, laboratory work, assignments, class tests, different examinations and their role in departmental activities.
- Student's performance is also measured or noted on their regularity, receptiveness and the overall behavior.

Student's performance in the internal examinations provide the initial clue of their learning outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

<b>year</b>	
<b>3</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
<b>3</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The extension activity becomes an integral part for overall and holistic growth and development of student. These activities give the opportunities to students and teachers to contribute in the well-being and upliftment of college, society and nation. The extension activities are frequently conducted in the college by NCC, NSS and Red ribbon club under the able guidance of principal madam. The students become aware of various social issues such as drug addiction, aids awareness, prevention of female foeticide, pollution control, eye donation awareness, blood donation awareness and tree plantation. The participation in these activities gives immense happiness and peace to all the participants.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College was established in 1969 and during the years of its existence, the college has improved all the facilities for the enhancement of teaching and learning. The college can state volumes of its adequate ultra-modern amenities as per the requirement of the university and the need of the students. The total sprawling area of the college is 4.5 acres. There are a number of departments and 25 spacious classrooms with proper infrastructure. The building of the college consists of Administrative Office, Principal's Office, Common Staff Room, Common Room, IQAC /UGC/Bursar room, Home Science Lab, Cosmetology Lab, 3 Computers Labs, Fashion Designing Lab, Gymnasium and Wellness Centre, Physical Education Department and NCC/NSS Room. Facility of Wi-Fi which is made available for the staff in the campus is a hallmark of the institution. Understanding the need of good health, RO filtered water facility is made available for teaching, non-teaching staff and students. As security is the prime concern of our institution, so CCTV cameras have been installed in the college campus. Library plays a vital role in providing students with reliable content and encourage and promote the process of learning and grasping knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific space has been earmarked for extra-curricular activities. Gymnasium is equipped with all infrastructural facilities like Treadmill, Weight Lifting Machines, Bench Press, Walking Machines, Cycles for exercise, Cardio etc. The college has a Stage, one hall, library space where all the cultural events are organized. Our sports unit has track record of participation and winning matches at Zonal level, Inter-Zonal and University level.

Students participate in Youth Festival every year. The students of the college participate at Zonal level, Inter-Zonal level and University level. Students prepare and practice in Common Room, Multi -Purpose Hall, Indoor Stadium at the time of competition.

The college has necessary instruments like Tabla, Harmonium, and other musical instruments for classical and modern cultural activities and events like Folk Dance, Group Songs, Vocal and Classical Singing. The College takes part in different events like plays, mime, skit, folk dance, one act play, etc. in Youth Festival organized by Panjab University, Chandigarh.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - CAMPUS ANALYSER

Nature of automation (fully or partially)- Partially

Version - 2.03

Year of Automation-Since 2015

Library link:- <https://www.davwfzr.org/library>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.davwfzr.org/library">https://www.davwfzr.org/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**38553**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**100**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a well well-known mechanism for advancement and installing Information Technology infrastructure. The college first evaluates the need of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The college has more than 80 Computers and 10 Laptops, 4 Printers ,1 Photostat Machine, 3 Smart Boards. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, college has technical staff to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the up-keeping and replacement. The steps like installation of anti-virus, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in** B. 30 - 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Proper maintenance and utilization of physical, academic and support facilities are amplified and upheld through various committees. Maintenance, repair, construction work related to the building, Physical infrastructure like water, power supply, is looked after by the respective committee. The maintenance and up-gradation work related to civil and electrical works are verified by the committee. All minor faults are attended and repaired by hired technicians, carpenters, etc. There is a beautiful and small garden in the college. A team of efficient and experienced gardeners maintains this garden of the college. Seasonal trees are planted in the college garden regularly.</p> <p>Library is a blessed place where the learners can obtain and</p>	

enlighten themselves by gathering vast knowledge. The library has an Advisory Committee, which meets at regular intervals to discuss various issues related to library facilities, services, and activities. The committee works towards improving the overall library infrastructure and resources to make it user friendly.

Computer has become a part and parcel in every walk of life; hence, its requirement is felt in every institution. The college has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

<b>the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.davwfzr.org/">https://www.davwfzr.org/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>D. Any 1 of the above</b></p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

No Such Practice was followed due to Covid

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association of the college which is moderately active to provide support to students, although it has not been registered yet. But the college is contemplating to start the process of registration of Alumni Association. This year was the totally on online mode of teaching so physical presence was not possible.

No activity was organized this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college have set a vision and a mission to achieve and for the same dedicated and devoted endeavors has been input throughout the academic session. The students are provided quality education for their all-round development. For the purpose all the teachers are updated with modern methods and modes of teachings through webinars, orientation programs and they also update their subject knowledge too. The staff members are prompted to use information technology tools to make their teaching more effective and informative. The college made its own arrangements to cope up with the tough challenges of covid pandemic in the session students were trained to use online tools through ZOOM MEET, GOOGLE CLASSROOM, MICROSOFT TEAM etc. The institution also motivates the students for meditation for peace of mind and soul. Thus, the spiritual virtues are also



developed by organizing HAVANA YAJNAS. Both the teachers and students feel blessed in such a noble environment which is provided for constructive learning. To develop their personality, patriotism and sense of service the institution owns NSS and NCC units. The students' safety and security is also supervised through CCTVs and disciplinary cell and Ragging- Cell etc.

File Description	Documents
Paste link for additional information	<a href="https://www.davwfzr.org/vision-mission">https://www.davwfzr.org/vision-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college owned an independent and participating structure that to administer the institution very smoothly. For the same there is a well-established coordination with parents, student, Managing Committee, D.A.V.C.M.C, New Delhi, Panjab University, DPI Colleges Punjab and authorities. There is Local Management Committee for the smooth functioning of the college. The principal has all the privileges to administer the institution accordingly. There is provision of head of the departments for positive feedback from the teachers and students. Time to time meetings were organized to decide the welfare policies for the students. The appointment of the teachers were made as per the requirement and proportion of the students accordingly. The appointment by DAVCMC, Delhi and DPI Colleges Punjab, Local Managing Committee on the realgar basis, contract basis, ad hock basis and temporary basis too. Thus, the managerial structure of the college is well set for efficient coordination and meet the requirements in time for better results in all domains. The students' participation was there for smooth functioning of the college through the different clubs and committees and units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has all the strategies to frame policies for the welfare of the students which are implemented throughout the academic session. The emphasis remained on curriculum development, teaching-learning, evaluation and examination, research and development etc. Feedback from the teachers and students was collected and their suggestions and changes are incorporated in the institution. Extensive use of ICT is made. Class test and unit exams are conducted to evaluate the performance of students. Innovative teaching methods like quiz, debate, presentation help instill confidence among students. The evaluation guidelines and reforms by the university are strictly followed. The whole examination process is conducted diligently by faculty members and administration. In addition to these steps institution implements the self-initiated reforms as well. Thus, every activity in the college is initiated and remained result oriented. The performance of the teachers and students is supervised and evaluated time to time. Similarly, the performance of the institution is inspected by the Panjab University, DPI Colleges Punjab, DAVCMC, Delhi etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Policy Construction

The College is affiliated with Panjab University Chandigarh and is managed by DAV Colleges Managing Committee, New Delhi. The college follows all the rules outlined by the related university and DAVCMC. In order to maintain good governance and for healthy discipline in the institution, some of the decisions such as fee-concession, discipline, safety and security of the girl students etc are observed by the principal

of the college in close co-ordination with the stakeholders.

#### Administrative framework

The principal of the college has all privileges and is the final authority to decide all matters. However, she discourses each and every matter with the head of the related departments, the conveners of the formed committees, cells. The college has a bursar to monitor at the financial activities of the institution.

Committees, club, councils, units and others under the headship of principal working accordingly for the welfare of the college and students.

#### Compliance of Rules and regulations

All the directives of the related authorities are adhered very sincerely for the smooth functioning of the college and to avoid any inconvenience in future which affect the reputation of the organization.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DAV College for women, Ferozpur Cantt has taken various initiatives toward the welfare of teaching and non-teaching staff. Some of the initiatives are as follows

1. Medical leave
2. Maternity leave
3. Duty leaves to attend refresher course, orientation course & FDPs etc.
4. PF and gratuity facility.
5. AC staff rooms with water coolers and Microwave and refrigerator facilities.
6. Gym facility is open to be used by faculty members.
7. Centrally AC office.
8. Computer software is provided to non-teaching staff for assistance in administrative work.
9. Uniform for Fourth class staff.
10. Loan against PF.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the**

<b>year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
<b>6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</b>	
<b>6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</b>	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	
<b>6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</b>	
3	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the logical way of assessing the performance of employees. It motivates an employee to work with more responsible way. Similarly, this method motivates teachers to commence research-based work to improve their knowledge. The annual confidential report setups for their self-appraisal every year which comprises thorough evidence about the achieved duties, published works, attended training or workshops during the session. The ACR is assessed by the head of the institute that is Principal and the score is given based on the performance after that, the reports are sent to the DPI office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the internal audit of the institution is executed by DAV College Managing Committee, New Delhi. The sessional process of external audit conducted by Panjab University and Panjab Govt. internal audits were also conducted time to time for the transparency in utilization of funds and to know the financial position and status of the college for the future

planning.i.e. building development, infrastructure and others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3600000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This Year the internal audit of the institution is executed by DAV College Managing Committee, New Delhi. The sessional process of external audit conducted by Panjab University and Panjab Govt. internal audits were also conducted time to time for the transparency in utilization of funds and to know the financial position and status of the college for the future planning.i.e. building development, infrastructure and others.

Area of allocation are: -

- Salary to teaching and non-teaching staff.
- Academic support facilities.
- Building and campus maintenance.
- Electricity and Generator expenses.

Utilization of resources:

The college has a purchase committee which helps in preparation, division, allocation and utilization of funds. The purchase committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. For every financial transaction, proper permission is taken from the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a crucial role in the enhancement and sustainability of quality in the educational service provided by the institution. It ensures the utilization of ICT tools for lecture delivery, instructs different departments to organize extension lectures and other extra mural activities for the multifaceted development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its learning process, structure and methodologies of operation and learning outcome at a periodic interval through IQAC set up as per norms and recorded the incremental improvement in various activities. The major function of IQAC is to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This play an instrumental



role in enhancing the quality of the academic and co-curricular endeavours of the college in keeping with its vision and mission.

IQAC achieves this through mainly two practices:

1. The college has adopted a feedback system that takes suggestions from stakeholders like students to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance especially in academics

2. Suggestions to the departmental heads to initiate the bifurcation of syllabus and use of ICT to create more interest. To conduct certified programs, guest lectures, and webinars on themes relevant to education. Teachers were encouraged to use ICT tools to prepare and deliver their lecture online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DAV College for Women is a testament to the unwavering commitment of DAV institutions to girls' education. From its inception, our management has ardently supported the cause of women's education. Over the past six decades and continuing today, the institution has taken numerous steps to promote gender equity and female literacy.

Each year, we enthusiastically celebrate Women's Day, inviting accomplished women from various fields as chief guests and guests of honor. These distinguished individuals serve as a wellspring of inspiration for our female students. Additionally, we have recognized and honored single parents of girls on the occasion of Lohri as a commendable effort to combat female foeticide.

Despite the constraints imposed by the COVID-19 pandemic, our institution remains steadfast in its commitment to these initiatives. We house an NSS unit that actively encourages students to participate in national defense and engage with cells such as the Red Ribbon Club and Universal Human Value Cell. Through these platforms, we strive to raise awareness among our students about the detrimental impact of anti-women social norms and practices.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste generated across various departments of our institution primarily comprises paper waste. Another significant source of solid waste is garden debris, including dried leaves and green cuttings. To efficiently manage this waste, our college has strategically placed dustbins throughout the premises for waste collection.

When it comes to garden waste, the green leaves and cuttings are thoughtfully composted in open pits, ultimately yielding organic manure. This nutrient-rich compost is then utilized in our gardens, promoting sustainable horticultural practices.

Regarding paper waste, we emphasize a culture of reuse. Papers generated through project submissions find a second life, contributing to our sustainable efforts. Additionally, our

institution actively promotes e-governance initiatives to minimize paper consumption. Even during house exams, answer sheets are responsibly sent to recycling facilities to ensure their eco-friendly disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We wholeheartedly embrace the principle of unity in diversity. Situated in a cantonment area, our institution welcomes students from diverse backgrounds, hailing from different states, languages, communities, and cultures. At our college, we are committed to creating an inclusive environment that transcends identity.

To foster this inclusive ethos, we familiarize our students with the institution, faculty, and the various cells and centers present on campus. Our college regularly hosts cultural, literary, and sporting events, ensuring a vibrant campus life. Alongside these, NSS and NCC activities are conducted in parallel, providing students with opportunities for holistic development.

Furthermore, we organize educational study tours to broaden students' horizons and offer them valuable exposure. In our quest for inclusivity, we also arrange Havan Yajna and other religious events that are open to all students, regardless of their religion or community, celebrating diversity in all its forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our DAV institution steadfastly upholds a set of robust moral principles, including unwavering commitment to honesty, integrity, transparency, equality, nationalism, and fairness. Within our academic community, we place great emphasis on illuminating both staff and students about their pivotal roles in contributing to the broader development of society.

Annually, we commemorate our national days and honor the memory of our illustrious freedom fighters. These events are instrumental in instilling a profound sense of patriotism within our students. Furthermore, we take part in the cultural and religious festivities such as Lohri, fostering a rich tapestry of traditions and celebrations.

The presence of our NSS unit plays a pivotal role in advancing the cause of national integration and nurturing selfless dedication among our students. Moreover, our social sciences departments and youth welfare cell serve as instrumental platforms through which we actively promote the pivotal concepts of rights, duties, and nationalism among our student body.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed**

**E. None of the above**

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DAV College for Women enthusiastically observes a wide spectrum of national and international days, as well as significant days of national importance. Beyond mere celebrations, our institution is dedicated to fostering a culture of learning from these occasions. We believe in using these special days as opportunities to educate and enlighten our students, enabling them to gain a deeper understanding of the historical, cultural, and global significance associated with each event. Through workshops, seminars, lectures, and various engaging activities, we empower our students to connect with these observances on a meaningful level, instilling a sense of awareness and appreciation for the diverse world in which we live.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. During the challenging year of 2020-21, which was marked by the COVID-19 pandemic, our institution wholeheartedly engaged in community support efforts. To the best of our abilities and within our available resources, we actively participated in the distribution of essential food supplies to assist the impoverished and vulnerable members of the public. This initiative exemplified our commitment to social responsibility and solidarity during trying times.

2. Additionally, in our dedication to preserving and enhancing the natural environment within our college premises, we have established a garden adorned with a variety of medicinal plants. This garden serves as a testament to our commitment to environmental conservation and the promotion of sustainable practices. It not only beautifies our campus but also contributes to the well-being of our college community and the wider ecosystem.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The practice of Havan Yajna holds a significant place in our

college, occurring twice a month with the noble purpose of nurturing moral and spiritual elevation among our students. This profound ceremony unites the entire college community, including staff, members of the management, and students. Following the Yajna, our esteemed college Principal delivers a lecture on moral values, imparting wisdom and guidance to all attendees.

Students are actively involved in this spiritual practice, receiving printed handbooks containing Havan Yajna mantras. They chant these mantras in unison with the priest during the Havan and make offerings to the sacred fire. This ritual not only deepens their connection with the divine but also contributes to the scientific cleansing of the environment. Our college stands as a unique institution in the region for its unwavering commitment to this spiritual tradition, aiming to keep our students connected to the Almighty and seeking blessings for all their future endeavors.

2. Additionally, we honor the memory and sacrifices of our revered freedom fighters by celebrating their festivals twice a month. This commemoration serves as a poignant reminder of their contributions and reinforces the idea of national unity among our students. Through these celebrations, we instill a sense of respect, patriotism, and a deep appreciation for the ideals that our freedom fighters stood for, fostering a spirit of national pride within our college community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Building upon our past achievements and in accordance with NAAC requirements, we have outlined several key objectives for the future:

1. We are committed to maintaining comprehensive records as per NAAC requirements, ensuring transparency and accountability in our educational processes.

2. We will actively promote and expand our range of add-on courses, both existing and new offerings, to provide our students with a diverse and enriching educational experience.

3. Our primary focus will be on increasing the student enrollment, striving to grow the strength of our college community.

4. We recognize the importance of maintaining and enhancing our existing infrastructure and buildings through diligent repair and maintenance efforts.

5. We aim to revitalize and officially register our Alumni Association, fostering a strong and enduring connection with our former students.

6. Our Guidance and Placement Cell will play a pivotal role in organizing placement drives within the college campus, ensuring our students have access to valuable career opportunities and guidance.