Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAV COLLEGE FOR WOMEN FEROZEPUR CANTT**
Name of the head of the Institution	**Dr Seema Arora**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01632244509**
Mobile no.	**9501031540**
Registered Email	**womendavfzr@gmail.com**
Alternate Email	**anupma2512@yahoo.co.in**
Address	**Railway Road, Ferozepur Cantt**
City/Town	**Ferozepur**
State/UT	**Punjab**
Pincode	**152001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Anupma**
Phone no/Alternate Phone no.	**01632244509**
Mobile no.	**9888260369**
Registered Email	**womendavfzr@gmail.com**
Alternate Email	**anupma2512@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davwfzr.org/download/1693465778PaHund8Kj53Qrf9JmXNC.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davwfzr.org/download/1685600139DtAF9OEIEcSyxrOIULdM.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.05**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B++**	**2.83**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**28-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Calendar Formulation	**09-Jul-2019** **365**	**8**

Academic and Administrative work distribution	09-Jul-2019 365	8
Conduction of regular IQAC meetings	09-Jul-2019 4	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Mathematics	Conduct of Mini MTTS workshop	NBHM	2020 6	325000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC prepared the academic calendar of the college at the start of the session

IQAC formulated various committees at the start of the session for efficient execution of actions taken by IQAC

IQAC thoroughly chalked out the plan for the admission campaign of the college for the upcoming session 2020-21

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar Formulation	List of all college activities including academic activities
Subscription of Journals and addition of books in library	Required books were purchased and journals were subscribed
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution strives for effective teaching through conventional as well as modern pedagogy. Curriculum framework is provided by the affiliated university and institution has only to implement the given syllabi and modules, institution has no way autonomy to frame the syllabi and academic calendar provided by the university and the college is to adhere by it. At the time of admission students are given proper counselling to choose stream and select options as per their brilliance. Further they are apprised of the latest trend in the market at the same time and skilled add on courses are offered at very nominal fee. The teachers try to complete the syllabus well in time and take extra classes. The students who are unable to cope up due to different reasons are given extra guidance to boost their performance and to cover the syllabi. Methods of teaching include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments in addition to the class test and surprise tests which helps them to channelize.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	53

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1) Regular feedback is collected from students regarding teaching pedagogy of staff and their suggestions discussed in staff council. 2) After deliberating on pros and cons their suggestions are implemented in phased manner. This work

is performed by IQAC very efficiently. 3) The IQAC monitors the classroom activities through the interaction with teachers on different topics. Results are evaluated in the separate meeting where the chances of improvement of teaching as well as learning skills are deliberated. 4) Subject wise results are analyzed to understand performance of students and look into detail the shortcomings of students, extra classes are devoted for slow learners. 5) Time to time parents are informed about the report card through letters, text messages.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA I	Nill	129	129
BA	BA II	Nill	89	89
BA	BA III	Nill	154	154
BCA	BCA I	40	22	22
BCA	BCA II	40	18	18
BCA	BCA III	40	24	24
BCom	BCom I	70	45	45
BCom	BCom II	70	35	35
BCom	BCom III	70	45	45
PGDCA	PGDCA	20	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	561	38	10	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	6	6	3	3	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC plays an important role in mentoring students of the college. The faculty members encourage students to

empower their own strengths and beliefs. Faculty members are available 24 x 7 to share their expertise with the students. Students problems are taken care off immediately by the teachers. As academic calendar is issued by university, all the teachers prepare their plan in advance so that syllabus are completed in time. Seminars, Workshops are regular feature of the campus to update the students. For their holistic growth, personality development programs and workshops on Communication skills are arranged. At the time of admission, counselling cell and admission cell guide the student about career choice, subject options as per their aptitude for education. There are number of practices which are being executed by the college to bridge gap between teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
599	40	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	11	12	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nill	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Semester	30/09/2020	09/10/2020
BCom	Nill	Semester	30/09/2020	10/10/2020
BCA	Nill	Semester	01/10/2020	17/10/2020
MA	Nill	Semester	27/09/2020	24/12/2020
PGDCA	Nill	Semester	30/09/2020	24/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At Institutional level, it is believed that evaluation and reporting of students achievement are pivotal for attaining academic excellence. Students are assessed on curriculum as well as co-curriculum front: weekly test, Quiz, group discussions are an integral part of evaluation. For holistic development of students, Regular Hawan Yagya is performed. Compulsory library visit in a week is ensured to develop reading habits among students. Students are encouraged to join NCC, NSS and Red Cross Society for their overall personality development. They are also trained to participate in various co-curricular activities. In this way both academic and non academic aspects are developed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Summer Vacations: 31-05-2019 to 07-07-2019 College Open: 08-07-2019 (Monday) Academic term I (a): 23-07-2019 to 30-11-2019 End semester Examination: 02-12-2019 to 21-12-2019 Winter Break: 22-12-2019 to 08-01-2020 Academic Term I (b): 09-01-2020 to 04-05-2020 End Semester Examinations: 05-05-2020 to 30-05-2020 Summer Vacations: 31-05-2020 to 05-07-2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.davwfzr.org/images/pos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA III	150	149	99.33
BCA	BCA	BCA III	24	24	100
BCom	BCom	BCom III	45	45	100
PGDCA	PGDCA	Computers	13	13	100
MA (Punjabi)	MA	Punjabi	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

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| 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year |||||| |

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Commerce(Mrs. Balween Kaur)	1	0
National	Commerce (Dr. Meenakshi Mittal)	1	0
National	Library (Mrs. Dolly Sharma)	1	0
International	Commerce (Dr. Meenakshi Mittal)	1	0
International	Mathematics (Dr. Anupma)	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Book of Punjabi Dept. (Dr. Amritpal Kaur)	1
Conference Proceedings of Library Sciences Dept. (Mrs Dolly Sharma)	1
Chapter in Book of Library Sciences Dept. (Mrs Dolly Sharma)	1
Book of Psychology Department (Dr. Aradhana Bahri)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Optical dromions, domain walls and conservation laws with Kundu-Mukherjee-Naskar equation via traveling waves and Lie Symmetry	Anupma Bansal, Anjan Biswas et. alcc	Results in Physics	2020	10	DAV College for Women	8
Optical solitons with Chen-Lee-Liu equation by Lie Symmetry	Anupma Bansal, Anjan Biswas et. al	Physics Letters A	2020	3	DAV College for Women	2
Optical solitons with non-local parabolic combo nonlinearity by Lie Symmetry analysis coupled with modified G/G expansion	Anupma Bansal, Anjan Biswas et. al	Results in Physics	2020	2	DAV College for Women	1
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optical dromions, domain walls and conservation laws with Kundu-Mukherjee-Naskar	Anupma bansal, Anjan Biswas et al.	Results in Physics	2020	8	8	DAV College for Women

equation via traveling waves and Lie Symmetry						
Optical solitons with Chen-Lee-Liu equation by Lie Symmetry	Anupma Bansal, A. Biswas et al	Physics Letters A	2020	2	2	DAV College for Women
Optical solitons with non-local parabolic combo nonl inearity by Lie Symmetry analysis coupled with modified G/G expansion	Anupma bansal, Anjan Biswas et al.	Results in Physics	2020	1	1	DAV College for Women

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	7	0	0
Presented papers	2	8	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	Nill	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr Anupma organized Mini MTTS	3.25 lakhs	NBHM	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NIL	Nill	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added

Classrooms with Wi-Fi OR LAN	Nill
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus Analyser	Partially	2.02	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15000	327577	130	0	15130	327577
e-Books	0	0	0	0	0	0
Journals	8	0	1	0	9	0
Digital Database	0	0	0	0	0	0
CD & Video	8	0	0	0	8	0
Weeding (hard & soft)	29	4611	0	0	29	4611
Others(specify)	28	32393	1	32916	29	65309
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	3	100	0	3	1	0	0	0

Added	10	0	0	0	0	0	0	0	0
Total	80	3	100	0	3	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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0 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**134122**	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upgradation of computers and other equipment is done as per the requests available from the incharges of their respective departments. The equipments are purchased through a purchase committee constituted by the Principal.

https://www.davwfzr.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**NIL**	**0**	**0**
b)International	**Nil**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	**Nill**	**0**	**NIL**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	BA	Humanities	GNDU, Amritsar	Post Graduation
2020	10	BA	Arts	Panjab University, Chandigarh	Post Graduation
2020	12	BA	Arts	Punjabi University, Patiala	Post Graduation
2020	4	BA	Arts	DAV University	Post Graduation
2020	2	BCA	Computers	Panjab University, Chandigarh	MCA
2020	2	BCA	Computers	Punjabi University, Patiala	MCA
2020	1	BCA	Computers	Dev Samaj College for Women, Ferozepur	MSc (IT)
2020	4	BCA	Computers	PTU	MSc (IT)
2020	10	BCom	Commerce	RSD College	MCom

| 2020 | 2 | BCom | Commerce | Dev Samaj College | MCom |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teej/Freshers Party	Institutional	150
Teachers day	Institutional	100
Basant Panchmi	Institutional	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	2nd in Group Singing in Youth Festival	National	Nill	1	808, 810,1633, 1506, 512, 1105	Ribkah, Bandana, Sapna, Nidhi, Rajwinder, Muskan
2020	3rd in Individual in Group Singing	National	Nill	1	---	---
2020	3rd in India Classical Vocal	National	Nill	1	1125	Simarpreet Kaur
2020	3rd in Folk Song	National	Nill	1	808	Ribkah
2020	2nd in P hotography	National	Nill	1	814	Preeti Sharma
2020	3rd in Clay Modelling	National	Nill	1	585, 617	Rekha Devi, Sania
2020	3rd in Still Life	National	Nill	1	1117, 1711	Sunita, Kamalpreet Kaur
2020	1st in Vaar Singing	National	Nill	1	1503, 1606	Mandeep Kaur, Sangamdeep

| 2020 | 2nd in Kawishri | National | Nill | 1 | 1503, 1606, 1516 | Mandeep Kaur, Sangamdeep Kaur, Priyanka |
| 2020 | 3rd in Handwriting English | National | Nill | 1 | --- | --- |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council at DAV College for Women, Ferozepur is a team of motivated individuals who endeavors to uphold the expectation of their fellow students and teaching staff. Also, it facilitates several activities and events held for the welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Under the able guidance of IQAC, the administrative work of the college is distributed by articulating various committees at the start of academic session, in order for smooth, well-organized and prompt conduct. 2. The conveners of these committees organize regular meetings with committee members so as to mark out plans in line with the directions of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum development is the sole authority of affiliating university. However, the institution takes part in the curriculum development process

	through mechanism prescribed by the university. 2. Feedback from the teachers and students is collected and their suggestions and changes are incorporated in the institution. The institution also conveys these suggestions to the university through various procedures for further improvement in the curriculum.
Teaching and Learning	1. Extensive use of ICT. 2. Before the commencement of each semester teachers design a course, plan which is conveyed to the students on the start of Academic year. 3. Class test and unit exams are conducted to evaluate the performance of students. Assignments and projects are given to students to make their learning process interesting. Seminars are conducted in college campus for the students to intimate them about the latest research of the discipline. 4. Innovative teaching methods like quiz, debate, presentation help instil confidence among students. 5. Peer teaching to enhance the self-confidence of students.
Examination and Evaluation	1. The evaluation reforms of the university are strictly followed. The whole examination process is conducted diligently by faculty members and administration. In addition to these steps institution implements the self-initiated reforms as well. Special attention is paid to the student feedback proforma to improve the system. University is the sole authority for implementation of reforms in examination and evaluation but faculty members actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through tests, group discussions, seminars. 2. The summative evaluation is done during terminal tests. Even if some students don't perform well or clear the eligibility condition, then extra chance is given to the student for her evaluation. Faculty members follow the formative approach to measure student's achievements performance through i. Group discussions ii. Class test iii.

	Verbal test iv. Assignments
Research and Development	1. The college management permits teaching staff to pursue PhD degree from any recognized university. 2. Various departments of the college also organize state level ICSSR sponsored and university sponsored seminars to create curiosity among the students as well as to get a chance to interact with the distinguished persons of the related area. 3. ICT and library facility is available to all the students of the college. College is a member of OPAC to consult various journals and research studies. To create the zeal among the students and teachers, college has procured latest equipments, updated the library and subscribed the research journals. 4. Seminars and workshops are regular feature of the college so that students to adhere themselves abreast with the latest information of their discipline.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a centralized library. Catalogues from different publishers are collected and the books are ordered from time to time to enrich the library with latest learning material. In this context teachers motivate students regularly to use the college library. The scholars club and IQAC provide academic mentoring and support to students in order to facilitate them in giving better performance in exam. 1. Computerized library with OPAC and inflibnet facility. 2. Fully computerized administrative Block. 3. Three ICT classrooms where the provisions of OHP,s Multimedia learning and internet access is provided. 4. College campus is fully Wi-Fi connected. 5. College has installed smart Boards in the Computer Labs. 6. College has purchased Ten laptops under UGC grant.
Human Resource Management	1. The college has good Human Resource Management. 2. Each year as per the requirement, the faculty is recruited on the need basis. 3. Proper procedure is adopted for staff recruitment and selection, training, performance appraisal and Human Resource Development. 4. There is good performance appraisal system of teaching and non-teaching staff. 5. The college concentrates on efficient use of available Human Resources.

Industry Interaction / Collaboration	The college provides soft skill development and communication skills training to the students. The college organizes field tours to various industries to give exposure to students. Students get firsthand information of these industries and it gives a major boost to their self-confidence.
Admission of Students	Admissions of students are made as per the university/Punjab Government norms. 1. Admission is done on merit basis in the courses where seats are limited. 2. Admissions notice is published in various leading newspapers before the commencement of Each Session. 3. Pamphlets and advertisement in the form of flex boards are displayed at prominent places of the area.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The information related to administration, finance and accounts, admission and examination generated through e-governance assists IQAC to plan the development programmes. The college has introduced Wi-Fi facility for the use of e-learning resources.
Administration	1. The administrative and accounts office is almost computerized. The clerical staff can access any information about the students by just clicking the mouse. 2. Online declaration of final examination result by the Panjab University on the University website: www.puchd.ac.in so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty. 3. Information related to Fee, Notice related to holiday or any other is communicated to students through SMS Service.
Finance and Accounts	1. Receiving of admission fees is completely online. 2. Salary of faculty members and other staff is transferred directly to their bank accounts. 3. The college is planning to start online admission process and online query window in the near future.

Student Admission and Support	1. Student's registration returns and examination returns are sent online. 2. Notifications about last date of admission, fee deposition, different scholarships and datasheet are communicated to students through SMS. 3. E-mail ids and contact numbers of all members of Anti Ragging Committee and Internal complaints committee have been uploaded to the college website and students can communicate to the members through e-mail.
Examination	1. Student's examination returns are sent online to Panjab University. 2. Internal Assessment is also sent online. 3. Examination forms are also filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIl	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary Refresher Course	1	11/12/2019	24/12/2019	8
Short Term Training Programme	1	01/07/2019	06/07/2019	8
Organized MTTS training	1	17/02/2020	22/02/2020	8

	Programme				
No file uploaded.					

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical leave 2. Maternity leave 3. Duty leaves to attend refresher course, orientation course FDPs etc. 4. PF and gratuity facility. 5. AC staff rooms, water coolers.	1. Centrally AC office 2. Uniform for Fourth class staff	1. Tuition fee concession. 2. Government Scholarships. 3. Students Endowment Scheme, Award and Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This Year the internal audit of the institution was executed by DAV College Managing Committee, New Delhi. The sessional process of external audit conducted by Panjab University and Panjab Govt. internal audits were also conducted time to time for the transparency in utilization of funds and to know the financial position and status of the college for the future planning .i.e. building development, infrastructure and others.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DAV Managing Commiittee, New Delhi	1846000	Salaries Payment and PF to retirees
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	IQAC
Administrative	Yes	Finance Dept., Punjab Govt.	Yes	DAV Managing Committee and Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

So far, no formal parent teacher association has been organized. However at least one parent teacher meet is convened during each semester before the examination so as to intimate the parents about the performance of ward.

6.5.3 – Development programmes for support staff (at least three)

1. College provides uniforms to its each member of support staff 2. Fee concession and other rebates to their wards 3. ESIC and CPF facilities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. In this session new courses are introduced including Vocational and Post Graduate Diploma's. 2. Wi-Fi system expanded and upgraded as per the necessity. 3. Addition of CCTV cameras was made in the same year for the safety and security of the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The colleges proactive steps in waste management and promoting environmentally-friendly practices are commendable. By discouraging the use of non-biodegradable materials like polythene bags, plastic waste, and disposable products, the college is making a significant effort to reduce the environmental impact. Promoting fabric handbags as an alternative to plastic bags is an excellent initiative. Fabric bags are reusable and can help students reduce their consumption of single-use plastic bags, which are known for their slow degradation and environmental pollution. Managing e-waste is crucial, and the transition from CDs and DVDs to pen drives as a storage medium can help minimize electronic waste. Proper disposal and recycling of electronic devices are important to prevent harmful substances from contaminating the environment. The segregation of dry and moist waste on campus is an effective waste management practice. This separation allows for better handling and disposal of waste materials. Additionally, the collection and recycling of recyclable waste demonstrate the colleges commitment to sustainability and resource

conservation. The emphasis on reducing the consumption of aerated beverages and junk food is not only beneficial for individual health but also contributes to waste reduction. By encouraging students to opt for healthier food options and limit their use of disposables, the college is promoting a sustainable and eco-friendly campus environment. Overall, the colleges actions align with the goals of Swachh Bharat Abhiyan, the national cleanliness campaign in India. By implementing various waste management strategies and advocating for responsible waste disposal, the college plays an important role in creating awareness and fostering a cleaner and greener campus. These efforts set a positive example for students and contribute to a more sustainable future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	03/07/2019	The colleges well-defined code of conduct and rules outlined in the prospectus ensure that students understand their responsibilities. Prohibiting ragging creates a safe and inclusive learning environment. Regular education by teachers on students rights and

			obligations fosters awareness and responsibility. Encouraging active participation in academic and extracurricular activities promotes overall development, teamwork, leadership, and a sense of belonging. These measures contribute to a positive and enriching college environment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The colleges prohibition of plastic and other non-biodegradable products is a significant step in environmental conservation. By reducing their use, the college helps minimize plastic waste and its detrimental effects on ecosystems. This encourages sustainable alternatives and promotes a cleaner and healthier environment. 2. The adoption of e-vehicles and cycles as transportation options on campus is commendable. By utilizing these modes of transport, the college reduces reliance on non-renewable energy resources and decreases the emission of hazardous pollutants. This contributes to improved air quality and reduced carbon footprint. 3. Conducting a tree census and prioritizing tree plantation initiatives demonstrate the colleges commitment to green cover and biodiversity. Counting trees helps monitor ecological impact and plan conservation efforts. Planting more fruit trees and maintaining water bowls for birds through the involvement of volunteers promote a sustainable ecosystem and support local wildlife. 4. Organizing cleanliness drives as part of the Swachh Bharat Abhiyan initiative showcases the colleges dedication to maintaining cleanliness and hygiene. By engaging students and staff in these drives, the college actively contributes to the national campaign of creating a clean environment. 5. Regular gardening activities and nurturing green leaf plants enhance the colleges commitment to environmental stewardship. Gardening adds aesthetic value, purifies the air, conserves soil health, and fosters a sense of responsibility towards the environment. 6. The use of stainless steel and glass utensils in the college canteen is a sustainable choice that reduces waste generation. Opting for reusable utensils promotes responsible consumption and minimizes reliance on disposable plastic or paper products. 7. Installing bird baths on trees supports the local bird population. By providing water sources, the college contributes to bird well-being and encourages biodiversity on campus. These measures create a favorable habitat for birds and promote ecological balance. These practices and initiatives reflect the colleges commitment to environmental conservation, sustainability, and creating a campus environment that prioritizes the well-being of both humans and nature.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The colleges increased emphasis on placements and scholarships showcases its commitment to providing students with opportunities for a successful career. By

actively working towards placing students in reputable organizations, the college enhances their prospects in the job market. This effort helps bridge the gap between academia and industry, ensuring that students have the necessary skills and exposure to succeed in their chosen fields. Additionally, assisting deserving students through institutional, government, and other scholarships promotes equal access to education and supports students in their academic journey. The encouragement of carpooling and the use of e-vehicles among students and faculty members reflects the colleges commitment to sustainability and reducing carbon emissions. By promoting these eco-friendly transportation options, the college contributes to mitigating the negative environmental impact of individual commuting. The colleges reward system for students utilizing e-vehicles further incentivizes sustainable transportation choices, fostering a culture of environmental responsibility among the college community. The colleges focus on providing students with solid technical knowledge is crucial for their academic and professional growth. By offering a rigorous curriculum and quality education, the college equips students with the necessary skills and expertise required in their respective fields. This technical proficiency enhances their employability and prepares them for the challenges of the rapidly evolving job market. Recognizing the importance of programming skills in todays digital age, the colleges emphasis on improving students programming abilities is commendable. By offering relevant courses or workshops and providing hands-on learning experiences, the college prepares students for the demands of industries that heavily rely on programming. Strong programming skills significantly enhance their employability and career prospects in fields such as software development, data analysis, and artificial intelligence. Preparing students for aptitude tests and competitive examinations is essential for their future endeavors, particularly in highly competitive industries. By offering coaching, guidance, and resources, the college equips students with the necessary knowledge and strategies to perform well in these assessments. This preparation helps increase their chances of securing employment or admission to higher education institutions. Furthermore, the colleges efforts to prepare students for various stages of the selection process, such as group discussions and one-on-one interviews, are valuable in enhancing their overall employability. By providing training, practice sessions, and constructive feedback, the college helps students develop their communication, interpersonal, and critical thinking skills. These abilities are crucial for excelling in interviews and other selection process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davwfzr.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions focus on delivering its vision through effective planning and strategy is commendable. Recognizing the issue of youth unemployment, the institution has responded by promoting skill-based education, which aligns with the growing demand for such an approach. By offering courses like BA, BCA, Bcom, and MA, the institution equips students, particularly those from rural backgrounds and farming families, with the necessary skills for immediate employment. This initiative addresses the specific needs of the students and prepares them for the workforce. The institutions offering of a PG Diploma Course in PGDCA with hands-on computer instruction provides valuable opportunities for students to acquire practical skills in computer education. This course enhances their employability and gives them a competitive edge in the job market. The institutions support in facilitating profitable placements

for successful students through the Community College further reinforces its commitment to helping students achieve their career goals. In addition to academic pursuits, the institution places importance on instilling ethical principles and traditional values in its students. By organizing activities like Hawan Yajnas, Sanskrit Day celebrations, and Swami Dayanands birth anniversary, the institution creates a platform for students to connect with their cultural heritage and assimilate traditional tenets. This holistic approach to education aims to develop well-rounded individuals who excel academically and understand the importance of ethics and cultural values. By providing education in remote parts of the border region and focusing on skill-based education, the institution contributes to bridging the educational divide and empowering students from diverse backgrounds. The institutions efforts align with its vision to create a breeding ground for students to pursue their interests and achieve success in life. Overall, the institutions initiatives in skill-based education, practical training, placement support, and inculcating ethical principles demonstrate its commitment to providing a well-rounded education and preparing students for a successful future. These efforts contribute to empowering students, bridging educational gaps, and promoting cultural and ethical values.

Provide the weblink of the institution
https://www.davwfzr.org/

8.Future Plans of Actions for Next Academic Year

1) All the teaching departments would be encouraged to organize seminars/conferences and workshops to promote research in the college. Further, they would be encouraged to apply for major and minor research projects with various funding agencies. 2) Faculty will be told to maximize the use of ICT based teaching and learning.